#### **Best Practice -2017-18**

### 1. Title of the Practice: Question Bank System

## **Objective of the Practice**

To provide quality education to improve knowledge of students in various fields to experiential learners by streamlining and coordinating teaching learning process.

#### **Context:**

To Train and educate the students to excel in university/ examinations.

#### **Practice:**

Question bank comprising questions encompassing one and half module /two modules is prepared by course instructors and handed over to the students well before each internal test. Three question banks are prepared for each course covering the entire syllabus. Each subjects questions banks are reviewed by HOD and senior faculty from department. Questions are set randomly picking the questions from question bank for the internal test and delivered by IQAC ten minutes prior to commencement of the test. This practice has facilitated the slow learners and advanced learners equally to improve their academic prowess.

#### **Evidence of Success:**

The performance of students has improved in continuous internal evaluation as well as in semester end examination as evident in their improved grade point average.

### **Problem Encountered and Resources Required:**

No problems were encountered during the implementation. Uninterrupted power and internet facilities are required.

### 2. Title of the Practice : Achiever's Appreciation [An IQAC Initiative]

Objectives of the Practice: It is a unique programme conducted with a view to acknowledge and encourage students for excelling in different domains. Many students who are enrolled from a school environment face a different ambience in a college situation. The extroverts take part in the talent hunt that is conducted in the beginning of the academic year and excel. But the introverts take time to bring out latent talents as many of them are shy or indifferent in taking part in extra-curricular activities. To appreciate the extraverts and encourage introverts, this programme is organized.

**The context**: The students who are admitted to the undergraduate course come with various backgrounds.. Most of the students hold a part time job. In this context, it is a challenge to expect students to excel in various extra and co-curricular activities. By organizing an Achiever's Appreciation and honouring achievers, the

institution hopes to encourage the others to bring out their hidden talents, so that they will be part of this elite group. Although it is a challenge to identify latent talents, this is achieved by a mentor system where the faculty members are in constant touch with the students.

#### The Practice: Evidence of Success

During graduation day to encourage students Mr. RRIT and Miss. RRIT awardees will give to Students are chosen by the Heads of the Departments. and also Committee In charges [Cultural, Sports, Youth Red Cross, NSS, Green club and departmental events wo has actively participated based on their achievements in these fields. Students, who have 100% attendance, are also included in this group. Students who have excelled in academics in both University examinations chosen for Achievers' Appreciation. Slow learners who through their hard work attained I class are also added to this group. Once a year, the Management invites this group to take part in an event called the Achievers' Appreciation during orientation day and Graduation day Programme. College celebrates **Teachers day** on 5th September every year as birth anniversary of a great Dr. Sarvapalli Radha Krishnan to remember the contribution to society of great work of him. Teaching and Non Teaching staff were recognized their achievements by awarding many awards Such as:

- 1. Best Result Oriented
- 2. Best Researcher
- 3.All round Teacher
- 4. Best Teachers
- 5. Completion of 5 and 10 years of work in R R Institute of Technology
- 6.Best Mentor

**International Women's Day** Celebration was celebrated every year Awards were given to identify the hard work, dedication and also the talents of female students, employees (teaching, non-teaching and housekeeping staff) across the institution, namely:

- Best Student Award for highest marks scored.
- Best Outgoing Student Award final year student based on Discipline in dressing,
  Punctuality, Academic, Performance, Interaction with others, Participation in co-curricular events.
- Perfect Attendance Award for teaching, non-teaching employees for taking less number of leaves.
- Outstanding Service Award for teaching, non-teaching, housekeepers / attenders staff for their long service since the inception.
- Certificate of Appreciation for 5 years of service to teaching, non-teaching and house keepers/attenders.

## $Talents\ of\ RR\ Institutions -$

- i. Best Women Researcher of the Institution
- ii. The Student-Centric Teacher of the Institution
- iii. Best Mehandi Designer
- iv. Best Singer
- v. Best Cook
- vi. Best Orator
- vii. Most Dedicated Employee

# **Problems Encountered & Resources required**

No problems were encountered during the implementation.